

Parents' Feedback from Year 7 Parents' Evening Questionnaire

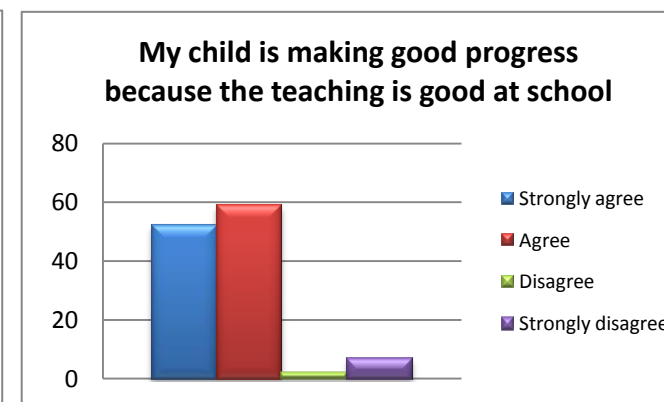
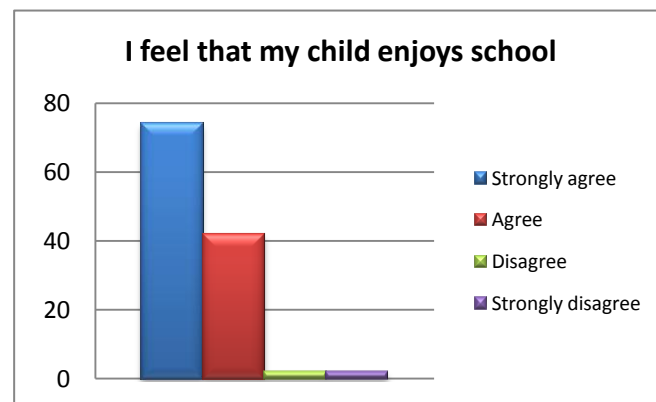
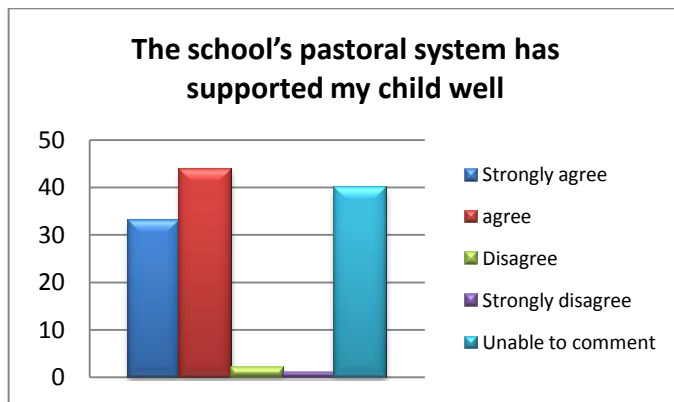
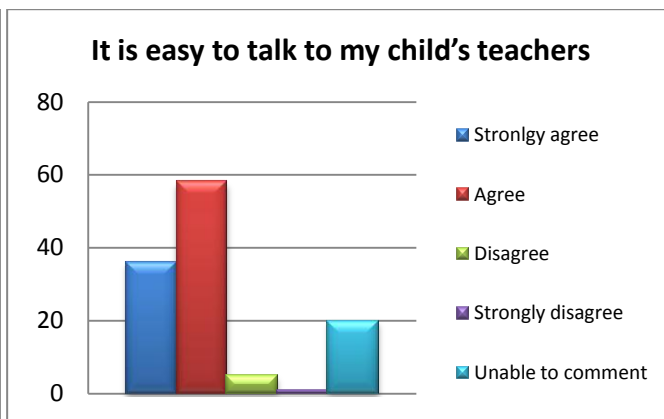
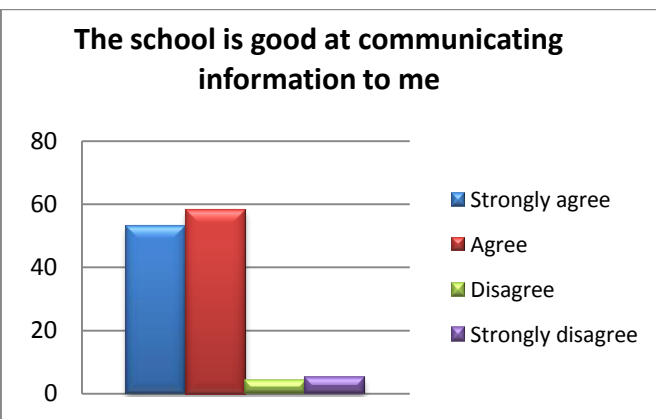
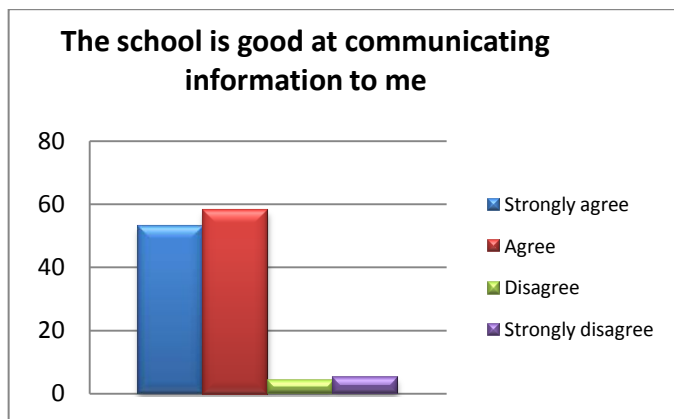
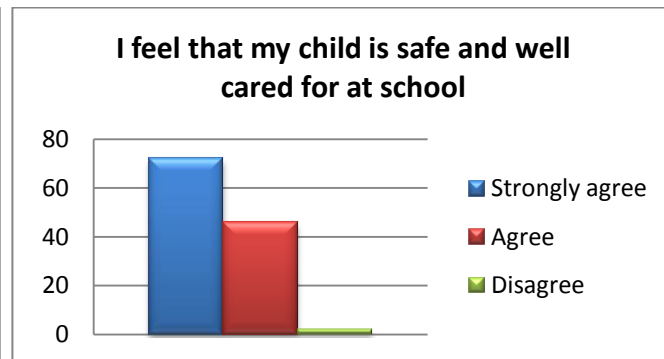
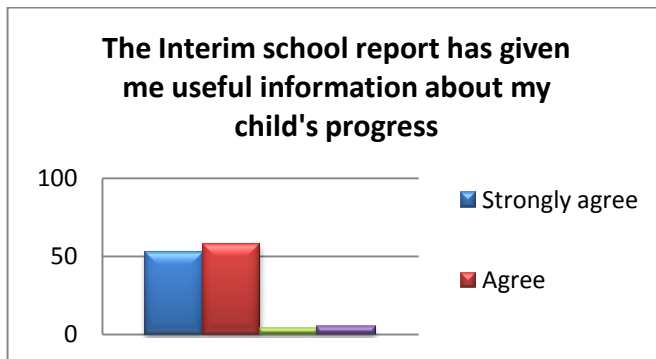
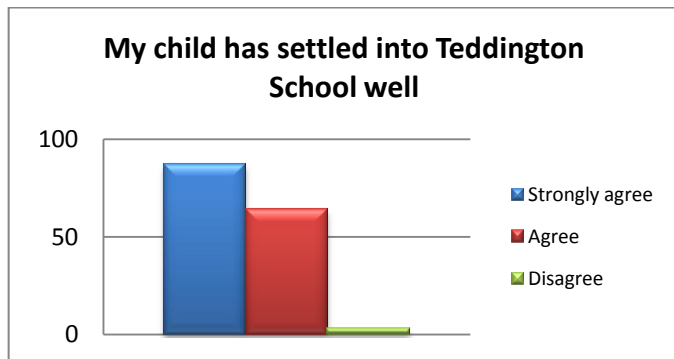
This document has a summary of the feedback from the Year 7 Parents' Consultation Evening.

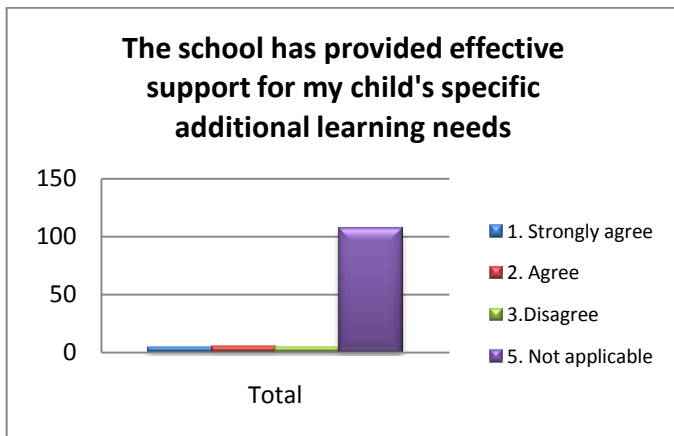
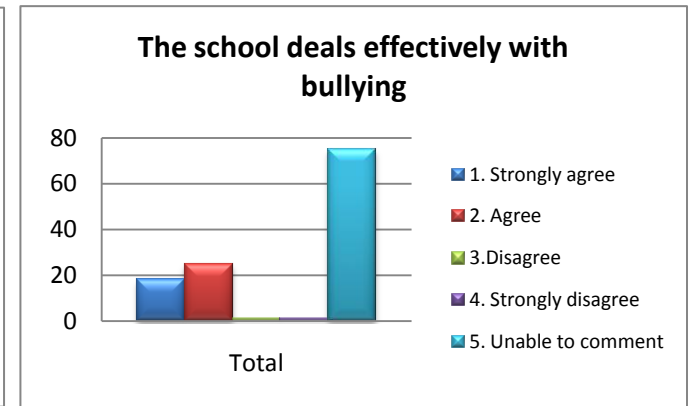
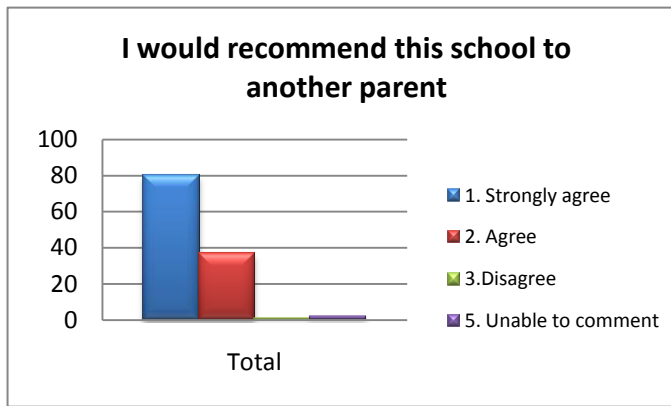
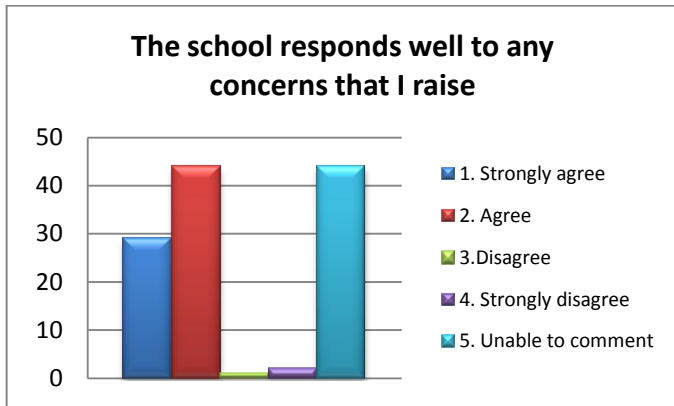
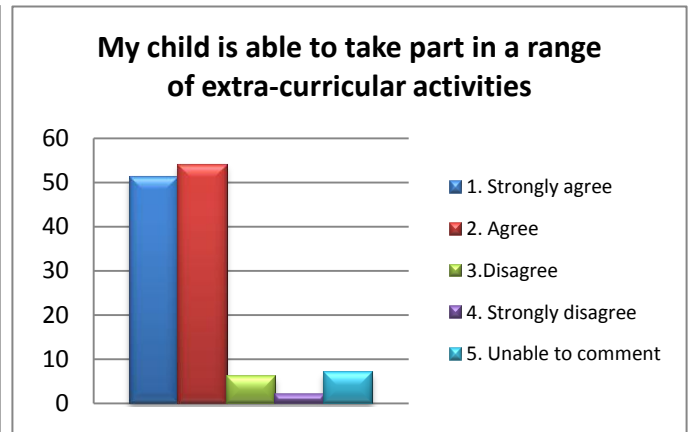
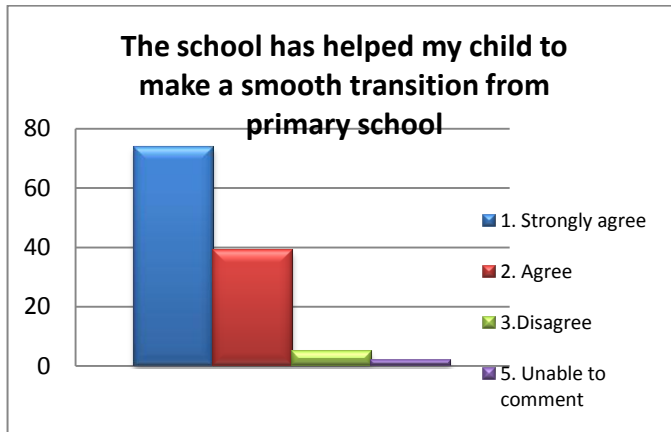
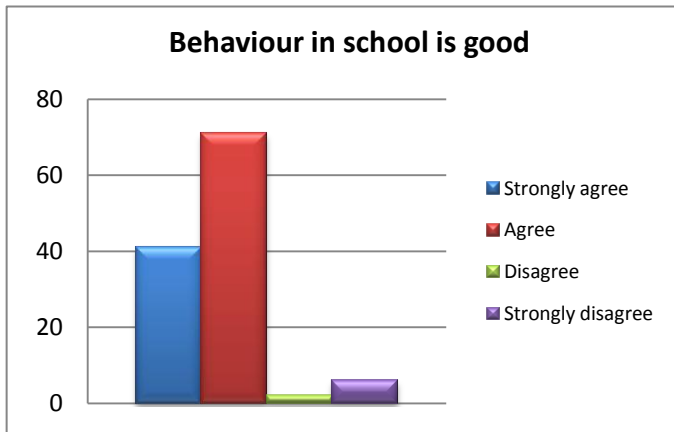
The first section represents the results for each question in graphic format. The overwhelming majority of parents agreed or strongly agreed with each of the statements about the school. There were clearly some areas where parents were not able to comment, and this is also shown. Each graph shows the distribution of responses to each question.

The second section is a list of the many positive comments that parents took the time to make on the questionnaires (names have been removed!). We are grateful to parents for this positive feedback, and hope that we can continue to provide excellent service to you and your child over the next five or more years.

The third section provides a summary of the issues raised where parents had chosen to provide details for a "disagree" or "strongly disagree" response. We have tried to provide a response to each of the issues raised.

Section 1 – Summary of questionnaire responses.





Section 3 – Positive feedback comments

We are grateful to the many parents who took the time to make some positive comments about the school on their questionnaires. These are shown below:

Positive
<i>It's a fantastic school with excellent staff.</i>
<i>The school has a lovely atmosphere and the kids are a credit.</i>
<i>xxxx is enjoying herself at Teddington. Thanks to all the teacher involved. Mrs xxxxx very helpful.</i>
<i>It is a lovely school with wonderful facilities. We are happy xxxx is here and cannot praise it enough.</i>
<i>I feel the teachers have always reacted well to my notes in the school diary. Really impressed - thanks.</i>
<i>Great school with balanced curriculum Keep up the great work.</i>
<i>I am happy for all the support my child is being given to progress academically and to settle into the school environment.</i>
<i>Green/orange/red cards in diary - excellent system. Can it be adopted by all teachers?</i>
<i>A school with a hugely positive atmosphere - children thrive here.</i>
<i>I feel this is a good school and am very happy with it.</i>
<i>Excellent start to the year.</i>
<i>My child has settled in very well and I couldn't be happier with the transition to Yr 7.</i>
<i>Very happy and impression positive, motivational and very pleased at the range of extra curricular clubs so far.</i>
<i>Overall we feel our child has settled into Yr 7 very well and the school has done a good job of managing the transition, teaching and pastoral work.</i>
<i>I am extremely happy with my child's transition.</i>
<i>School building is fantastic and equipment looks excellent. Hope you have a SECURITY system.</i>
<i>My daughter's praise postcard about her report helped her to feel valued and appreciated.</i>
<i>It's a wonderful learning environment & the teachers are doing a fantastic job.</i>
<i>Fantastic school - thank you!</i>
<i>Adored the performing arts evening. Amazing - more pls!</i>
<i>Thank you for communicating info about SEN.</i>
<i>Teachers have a good knowledge of the children and what they need to improve on.</i>

My child has felt well supported, while settling in school. He is able to inform his teachers if he doesn't understand something and feel she can always ask if lost.

Really happy my son got a place here. Seen a real change in him, he's happy.

Comes home happy every day and clearly states it is better than primary school. Has blossomed and enjoyed football and rugby playing for the school at both after being disregarded at primary.

Our child seems very happy and settled in school. He likes his class teacher and enjoys most lessons. He loves the facilities available.

Good communication & good parent teacher meeting - very focused feedback.

Very good transition arrangements - our son is very happy.

Very positive atmosphere. Teachers seem very enthusiastic and interested in each child.

Incredibly positive start at Teddington and have felt supported. Thank you.

Settled in well from primary school.

The school is vibrant, exciting and our child is enjoying the whole experience including the meals!

I feel very positive re: Teddington School, I think the school environment is fantastic & welcoming.

Now mtg has taken place, teachers are aware of my child's condition. Teachers very understanding and I have given handouts of child's conditions to help both child and teacher work together.

It has been very easy for our son to settle into Teddington - he loves it. Structure & discipline are important too and we have been very impressed by the standards you set.

My child is not enjoying school, but I have met with his form tutor who is aware and is helping us. After having met my son's teachers they seem more than happy with his attitude.

The efforts to help new Yr 7 parents get to know each other and the school (coffee morning, introduction to sessions) are very welcome.

Fantastic re-enforcement of good academic performance through the praise postcard system. Robust process in place to deal with bullying.

Thank you for the support so far. Look forward to continued communication.

My child is happy progressing and working enthusiastically - you must be doing it right!

Practical Science lessons very inspiring. Interactive Music lessons very good - Art excellent.

Uniform is great. Restaurant facilities are strong. Marvellous.

Section 2 – Issues raised

Concerns raised Organised by general theme:	School's response
<p>Q11. Extra Curricula activities.</p> <ul style="list-style-type: none"> There were five responses with concerns over extra curricular activities. Four of these were related to students not knowing where to find information about activities, in particular non-sports activities. 1 response also mentioned that activities were now full. One issue was from a forward-looking parent concerned about Duke of Edinburgh provision in year 10. 	<ul style="list-style-type: none"> A full list of extra curricular activities is on the current website at: http://www.teddington.richmond.sch.uk/downloads/extra/extracurricular_autumn timetable_2011.pdf. It will also be on the new website and should be on display in form rooms. We will ask form tutors to draw attention to it. Most clubs are either “drop in” with no fixed membership, or always welcome new members at any time, so it is unlikely that they would be full. Action by JXL/PVB/DPS The D of E remains a very popular year 10 choice. We are limited to 60 places since in addition to the work that Ms Harrison puts in to run it, the expeditions themselves rely on the voluntary input of upwards of twenty other staff for three weekends. At present we can sustain this as staff members continue to volunteer for these, but increasing the numbers any more would mean doubling the number of expeditions, which could not be staffed. The scheme is also offered by the Local Authority Youth Services Team, and we always direct student to them if they are not able to get onto the school scheme.
<p>Q2, Q4, Q5. Communication</p> <ul style="list-style-type: none"> There was one response which suggested that the interim report was short on information, but the comment was qualified with the point that it was still very early days. There were two comments relating to being able to contact teaches directly by e mail. There was one comment about Fronter, but additional queries were raised at the Fronter Information evening held recently. 	<ul style="list-style-type: none"> The early interim report for year 7 is very much intended as a quick, early “health check”, to identify any major issues at an early stage and get any interventions into place as soon as possible. A fuller report will follow later in the year. It is possible to contact curriculum areas via the links on the website, at: http://www.teddington.richmond.sch.uk/contact.htm. Enquiries for specific staff can then be forwarded. Providing individual e mail address of every teacher is not feasible. Year 7 students typically have 12 or 13 teachers. Teachers can teach anything from 160 to 500 different students a week, depending on their subject and it would not be reasonable to expect them to maintain e mail contact with the parents of all of these. The diary remains the first means of communication, but please do let us know if you find that messages via the diary are not picked up. We know that there were a few early teething problems with Fronter in a couple of subject areas. We believe that these have now been resolved, but please do continue to let us know of any new issues. Most queries were dealt with effectively at the recent Fronter Information Evening, which was well attended.
<p>Q15 – Special Education Needs A few specific queries were raised. Due to their nature they cannot be mentioned in this document.</p>	<p>Where a name was supplied I hope that we have addressed the issues raised. If you raised an issue about your child's additional learning needs and want a response, please can you contact the school so that your concern can be passed on to our SENCo.</p>